



## **18<sup>th</sup> ANNUAL INTERNATIONAL MALES OF COLOR EMPOWERMENT AND RETENTION EDUCATION CONFERENCE**

**March 17-19, 2021**

Dear Conference Participants,

Welcome JV Educational Consultants 18<sup>th</sup> Annual Males of Color Empowerment and Retention Educational Virtual Conference. Thank you for joining us to ask challenging questions in reference to using successful solutions and proven researched strategies that will support the overall development of student success for males of color in the field of education.

Over the next three days, you will have numerous opportunities to examine the ways in which the business community, government, higher education, parents, school leaders, and society can partner together creatively to change past political policies that served to create educational divides and social inequities. The workshops are structured to explore cross-cultural diversity, effective teaching and learning, and student learning and retention. Renowned experts and research practitioners will examine historical views of educational training while offering methodologies to learning that will empower and encourage males of color to advance and benefit from America's wealthy educational system. We ask you to examine how new innovations in the global digital classroom can be used to close the academic achievement gap for males of color—while working to increase retention and the overall graduation rates.

Thank you for joining with administrators, educators, and researchers from across the country as we focus on creating continuous learning environments that will support engaging males of color in the teaching and learning process.

Professionally yours,

**Kathy A. Styles**  
Vice President for Conference Planning  
JV Educational Consultants



## Our Goals

JV Educational Consultants is an organization designed to support educational achievement for all persons working in the field of education. Thus, the primary goals for this conference are:

- to provide opportunities for professional growth and development for administrators, faculty and staff persons;
- to foster and improve teaching excellence by promoting the sharing of ideas, instructional materials and strategies;
- to open new lines of communication among faculty members with similar disciplines and interests;
- to provide user-friendly solutions that will help increase graduation and retention rates for males of color;
- to provide learning opportunities for males of colors to be actively engaged in the teaching and learning process;
- to create a professional network system for administrators, faculty, parents, staff, and students; and promote the exchange of educators globally.



**Wednesday, March 17, 2021**

**8:00 am—2:00 pm**

**Conference Registration**

**8:30 am**

**Conference Greetings**

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Welcome:

Ms. Kath A. Styles, Vice President of Conference Planning  
JV Educational Consultants

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**Keynote Address: Dr. Reginald Williams, Principal**

*~Overton High School—Memphis, Tennessee~*





### Short Session Virtual Break: 10:00 am—10:05 am

Learning Workshop Session: 10:10 am—11:05 am

#### **Workshop A1: Challenges to Success: A Look at Closing the Academic Achievement Gap among Black and Brown Males students**

This poster presentation will serve as a conversation starter and examine strategies to provide a proposed academic plan to help our black and brown males achieve success in education and beyond. Research suggests that the academic achievement gap is a problem not only for black and brown males, but the African American community due to economic and social conditions. The proposed plan will identify challenges and identify best strategies and resources to implement new strategies. Based on research, we can embrace the cultural perspective and ensure our black and brown males are encouraged, supported, and given opportunities to succeed.

**Presenter:** Dr. Michelle Thomas Drew, Assistant Professor of Management, Fort Valley State University

### Short Session Virtual Break: 11:00 am—10:05 am

Learning Workshop Session: 11:15 am—12:25 pm

#### **Workshop A2: Health and Healing... A message for the African American Man**

In this presentation, we discuss the process to develop a measure of manhood that is explicitly designed to marginalize the notion of masculinity and its relationships with health behaviors. We must begin to provide a unique and innovative culturally specific and homogenous approach to promote self-improvement, empowerment, and healing. We must collaborate to challenge systems and institutions both inside and out of communities of color that create barriers to health and healing.

Learning Outcomes

1. To be able to identify the mechanisms of understanding health and masculinity.
2. Describe the different assumptions that help to inform perceptions of manhood, emotional, physical, and mental health awareness.

**Presenter:** Dr. Aqeel R. Dix, Assistant Professor, Lincoln University—Pennsylvania



**Short Session Virtual Break: 12:25 pm—12:35 pm**

Learning Workshop Session: 12:35 pm—1:35 pm

**Workshop B1: Understanding Diversity and Being Culturally Responsive Educators for Educational Justice**

In this session, we will begin with a discussion about National and Virginia data regarding teacher prep programs and alternative programs over the last 20 years. We will move into a discussion of the barriers for providing a healthy culture for teachers in schools which can lead to a lack of teacher retention. How do we overcome these barriers? How do we recruit more teachers of color to match the population of students of color in the classroom? We will also discuss provisional teachers, licensure requirements, and courageous conversations needed with state education leadership and legislators to overcome achievement gaps. Finally, we will talk about building equity for school staff, students, parents, and the school community and strategies for recruiting teachers NOW!

**Presenter:** Dr. Shelly H. Bazemore, Assistant Professor of Educational Leadership, Virginia State University

**Short Session Virtual Break: 1:35 pm—1:40 pm**

Learning Workshop Session: 1:40 pm—3:00 pm

**Workshop B2: Culturally Responsive Teaching and Learning: A Round Table Forum for Solutions**

The workshop facilitators will provide participants with ideas to create courses, workshops or continuing education courses that address diversity and cultural competence from an academically cognitive approach and a psychosocial theoretical development ideology to not only enhance the skill set of students [black and brown males—but also for the professional development of student affairs practitioner’s to enhance their core competencies in multicultural awareness, knowledge, and skills.

**Presenter(s):** Alexander Hines, Director of Diversity, Access and Equity & MLK & PES Programs – College of Liberal Arts—University of Minnesota  
Professor Vance, Executive Vice President of Teaching and Learning, JV Educational Consultants

**~Conference Closing Remarks, JV Educational Leadership Staff~**



**Thursday, March 18, 2021**

**8:00 am—2:00 pm**

**Conference Registration**

**8:30 am**

**Conference Greetings**

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Welcome:

Ms. Kath A. Styles, Vice President of Conference Planning  
JV Educational Consultants

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**Keynote Address: Mark S. Tillman**  
*Past General President, Alpha Phi Alpha Fraternity, Inc.*





### Short Session Virtual Break: 9:35 am—9:40 am

Learning Workshop Session: 9:40 am—10:40 am

#### **Workshop C1: Improving the Retention and Success of Hispanic males through 'Adelante'**

The presenter will share with the audience the impact of the Adelante Summer Bridge Program in retention of Hispanic males and discuss how important is the interaction with other support services in the college to maximize the success of Hispanic males at AACC.

This presentation will give participants the following:

- A summary of the current social and economic issues facing Hispanic males.
- A comprehension of the Adelante Hispanic Summer Bridge Program
- Knowledge on how to create a positive classroom setting for Hispanic males participating in the program
- An understanding of program partnership with support services across campus to provide tutoring and specialized seminars to our Hispanic males
- An understanding of how Adelante increase Hispanic males' retention and graduation rates
- Suggested recommendations on increasing retention and academic success for Hispanic males

Relevant conceptual

The Adelante initiative has been a positive experience for our Hispanic male population. Most Hispanic males that participate in the program have emotional and social issues when starting the program. Most of them are still in the process of assimilating to the American culture. According to Garcia-Joslin, Carrillo, Guzman, Vega, Plotts & Lasser (2015), most Hispanic students, especially those that have just immigrated to the United States, can find the process of assimilation very stressful (p. 258). Currently, the Adelante program uses the conceptual model of storytelling, which allows students the opportunity to share their successes with other students, thus encouraging them to do excellent in college.

#### Outline

- Welcome and Introductions (10 minutes)
- Review of Agenda (5 minutes)
- Overview of the Adelante Hispanic Summer Bridge Program (5 minutes)
- Review how Adelante promotes college culture preparation and social integration (10 minutes)
- Review of effective strategies associated with the retention of Hispanic males in higher education(10 minutes)
- Activity (10 minutes)
- Questions and answers (10 minutes)

#### Learning Outcomes

- Identify best strategies to engage Hispanic males in using all the resources available in college.
- Understand the important role that faculty and staff members can play in mentoring Hispanic males.

**Presenter:** Mr. Samuel Cordero-Puchales, Adelante Program Coordinator, Anne Arundel Community College



**Short Session Virtual Break: 10:45 am—10:50 am**

Learning Workshop Session: 10:55 am—11:45 am

**Workshop C2: Synchronizing Education and Technology As Resources Tools to Raise Academic Achievement for Black and Brown Males**

This presentation will provide a comprehensive overview and a constructive plan for educational leaders to implement which will work to raise the academic achievement gap for black and brown males. More so, the presenter will showcase how to use current technology as a resource tool to engage black and brown males within the teaching and learning process.

**Presenter:** Professor Vance, Executive Vice President of Teaching and Learning, JV Educational Consultants

**Short Session Virtual Break: 11:45 am—12:00 pm**

Learning Workshop Session: 12:00 pm—1:00 pm

**Workshop D1: Taking of the Mask**

Through the use of autoethnographic vignettes and counter-storytelling, this presentation highlights the successes and challenges encountered by a Black male student during the process of pursuing a social work degree on the bachelor's, master's, and doctorate levels.

**Presenter(s):** Quincy Dinnerson DSW, LMSW, QMHP-C, ACSW, Assistant Professor/BSW Director of Field Education, Norfolk State University  
Shanika Lavi Wilson, DSW, LCAS, LCSW, Assistant Professor, North Carolina Central University  
Niah White PhD, LCSW, Therapist

**Short Session Virtual Break: 1:00 pm—1:05 pm**



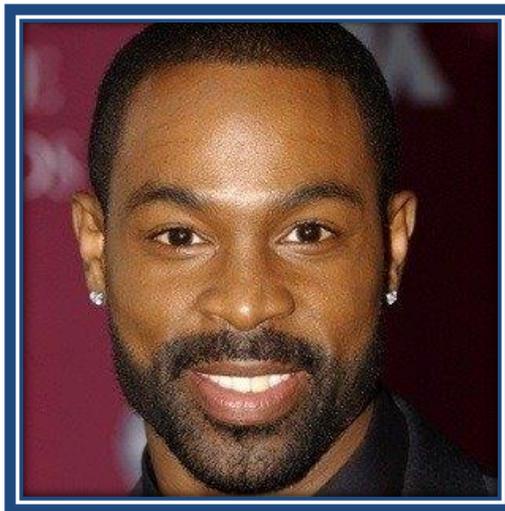
Learning Workshop Session: 1:05 pm—1:35 pm

**Workshop D2: Creating a Mental Cultural for Achievement and Growth**

This presentation is designed to cultivate thought for growth—which will afford students and teachers the opportunity to advance, excel, and grow.

**Afternoon Keynote Address: Darrin Henson**

~Celebrity Actor, Author, Choreographer, and Movie Producer~



Short Session Virtual Break: 1:35 pm—1:40 pm



Learning Workshop Session: 2:00 pm—2:45 pm

**Workshop F1: Words of Wisdom from Detroit’s Top Law Enforcement Officer**

This presentation is designed to empower educators how to remain safe, as well as provide the additional learning guidance for black and brown males.

**Keynote Address: John A. Hall, Jr.**

~Detroit Police Department~



~Conference Closing Remarks, JV Educational Leadership Staff~



**Friday, March 19, 2021**

**8:00 am—2:00 pm**

**Conference Registration**

**8:30 am**

**Conference Greetings**

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Welcome:

Ms. Kath A. Styles, Vice President of Conference Planning  
JV Educational Consultants

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**Keynote Address: Chief Edward C. Jackson**  
~Annapolis Police Department~





### **Short Session Virtual Break: 9:40 am—9:45 am**

Learning Workshop Session: 9:00 am—10:10 am

#### **Workshop G1: I Color it Real Program: Deconstructing Hip Hop Music and African American History**

The hip hop culture has been criticized for its depiction and glamorization of sex, drugs, alcohol, violence, teenage pregnancy, and overall negative character traits. However, the roots of hip hop culture encompassing varied communication mediums, conflict resolution, anti-gang, pro-social skills, entrepreneurialism, African American History, including knowledge of self through cultural pride are hip hops guiding principles. These principles serve as creative art and culture activities for the blueprint for Wholistic Stress Control Institute, Inc. – The Color it Real Project provides an evidenced based, holistic approach, grounded in the social learning theory. The program teaches the benefits of self-regulation, poverty prevention, healthy relationships, goal setting, resisting sexual coercion, dating violence, and other youth risk behaviors such as underage drinking and illicit drug use without normalizing teen sexual activity. This interactive skills-based workshop will provide creative strategies to effectively engage and support youth to realize positive outcomes and healthy futures. An overview of Wholistic Stress Control Institute’s Color It Real Program model and practical application strategies utilizing Hip Hop art and African American culture and history will be shared.

Presenter(s): Kelvin Walston, Associate Director/Senior Health Educator and Director of Programs and Trainings  
Tarita Johnson, Executive Director, Wholistic Stress Control

### **Short Session Virtual Break: 10:15 am—10:20 am**

Learning Workshop Session: 10:25 am—11:25 am

#### **Workshop G2: Transformative Reshaping: A Teaching and Learning Practice**

Transformative Reshaping is a novel, research-based strategic approach to teaching and learning that aims to promote academic and professional success and enhance retention among students. This practice encourages the principle of providing students with opportunities to learn how to learn (metacognition), develop technical skills and acquire essential non-technical abilities or soft skills. The cultivation of competent academicians, professionals, and life-long learners is the ultimate goal.

Transformative Reshaping is SToL a practice that was developed by Albert A. Pearsall III, Assistant Professor of Business at the University of the District of Columbia Community College (UDCCC) and Laurence Covington, Instructor of English, UDCCC from discussions with several college professors, reviews of literature, and classroom trial and error. It is based on the ACUE framework for college-level instruction (ACUE’s effective practice framework).

Presenter(s): Albert A. Pearsall III, Assistant Professor Business, The University of District of Columbia Community College  
Laurence Covington, Instructor of English, The University of District of Columbia Community College



**Short Session Virtual Break: 11:25 am—11:30 am**

Learning Workshop Session: 11:30 am—12:30 pm

**Workshop H1: Teaching HBCU BSW and MSW Students Acceptance and Commitment Therapy (ACT) Skills to Enhance Their Social Work Values**

Acceptance and commitment therapy (ACT) is a transdiagnostic mindfulness-based cognitive behavioral therapy that focuses on the comprehension of the human experience. ACT is consistent with the core social work values described in the NASW code of ethics. ACT also correlates with many of the mission experience of HBCU social work departments. This presentation will illustrate the importance of teaching HBCU BSW and MSW field students about Acceptance and Commitment Therapy to enhance their social work values. The presenters will discuss their experience teaching ACT skills to BSW and MSW students at HBCUS.

Presentation Description

- Define Acceptance and Commitment therapy.
- Describe cultural competency in social work practice.
- Discuss the Historically Black College and University (HBCU) experience.
- Identify the NASW Code of Ethics and Values.
- Discuss the correlation between ACT and Social Work values.
- Review the relationship between ACT and cultural competency.
- Describe the importance of teaching HBCU students about acceptance and commitment therapy to enhance their social work values.

**Short Session Virtual Break: 12:30 pm—12:35 pm**



**Learning Workshop Session: 12:35 pm—1:35 pm**

**~Featured Presentation~**

**Jame'l R. Hodges, Ed.D.**  
**Vice President, Student Success & Engagement**  
**Edward Waters College**



**Short Session Virtual Break: 1:35 pm—1:40 pm**

**Learning Workshop Session: 1:40 pm—2:40 pm**

**Virtual Town Hall Meeting: Redesigning the K-16 Educational Pipeline: The Solution—Reconnecting and Reinvesting Institutional Resources to Ensure Academic Success**

This interactive discussion will afford participants the opportunity to identify and share what issues are prohibiting success for males of color at their respective educational system. More so, this session is designed to provide [all] conference participants with the current user-friendly solutions that can be implemented in order to help males of color advance within the field of education.

Presenter(s): Professor Jà Hon Vance, Executive Vice President—JV Educational Consultants  
Alexander Hines, Director of Diversity, Access and Equity & MLK & PES Programs - College of Liberal Arts—University of Minnesota



✎ Congratulations to Professor Vance and JV Educational Consultants ✎

For the past twenty years, you have been an encouraging and informing voice in education, especially as it pertains to the African American male. Education has always been an avenue to socio-economic equality in this country. It is important that we promote that premise and make it accessible for all of us. As educators, we also need a viable avenue that will help us to become relevant in our ever-changing field. This is what your organization also provides. Thank you for the contributions that your organization has made towards these goals. The future benefits that it will reap will go far beyond any of your present achievements. As a recipient one of your 2016 Educational Leadership Awards, it is very encouraging to know that our efforts are recognized and appreciated. It was a great and unexpected honor. Thanks again! Stay on the forefront of education. Continue the fight. I wish you and your organization many productive years in the endeavor to help our young people follow their dreams and reach their potential.

Sincerely,

Mr. Roy L. Caston,  
Mathematics Department Chair  
Hinds Community College  
Jackson, MS  
JATC Branch



“ Before I got into the program, my grades were on the verge of failing. It was when I got into the SCMS program that my academic success took off like a rocket. My attitude as a person has changed. I feel like I am a better man with a promising future ahead. ”



OKLAHOMA CITY COMMUNITY COLLEGE

## Students Connecting with Mentors for Success (SCMS)

Students Connecting with Mentors for Success (SCMS) is a student success program that pairs African American male students with community leaders and business professionals who offer one-on-one supportive relationships. In addition to mentors, the program provides academic support, community service, campus engagement, and character development.

### PROGRAM RESULTS INCLUDE:

End-of-term grade point averages ranging between 2.94 and 3.23  
Fall-to-Spring persistence rate of 95%  
100% of program graduates move on to a four-year institution

### WINNER OF:

Insight into Diversity Giving Back Award- 2016  
Oklahoma Bar Association Ada Lois Sipuel Fisher Diversity Award- 2017  
American Association of Community Colleges Advancing Diversity Award of Excellence- 2017  
Association of Community College Trustees Charles Kennedy Equity Award- 2017  
Communitas Excellence in Community Service Award- 2018

To learn more about the program, contact:  
Bryon Dickens, Director  
Phone: 405-682-1611 ext. 7753  
Email: [bdickens@occc.edu](mailto:bdickens@occc.edu)





Congratulations JV Educational Consultants on hosting your 18<sup>th</sup> Annual Males of Color Empowerment and Retention Educational Conference in Southfield, Michigan. It is noted across the country that your conference is helping higher educational institutions recruit and graduate more males of color. Once again, congratulations!



**Professor Monica L. Granderson**  
**Department of English & Modern Foreign Languages**



**JV Educational Consultants on the 18<sup>th</sup>  
Annual Males of Color Empowerment  
and Retention Educational Conference**

**Kchaka K. Nantambu**



UNIVERSITY OF  
**DETROIT MERCY**

**Build A Boundless Future**

CONGRATULATIONS TO

**JV Educational Consultants**

**From the Department of English**

We extend our best wishes to you on your 18<sup>th</sup> Annual Males of Color Empowerment and Retention Educational Conference in Southfield, Michigan.



UNIVERSITY OF  
**DETROIT MERCY**

**Build A Boundless Future**



# SAVE THE DATE!

## CALL FOR PRESENTATION PROPOSALS Annual Diverse Student Leadership Symposium Institute



### **Theme:**

**“Empowering and Preparing Students to Serve as Effective Leaders Globally”**

For more information, please e-mail [info@jveducational.org](mailto:info@jveducational.org) regarding the Annual Diverse Student Leadership Virtual Symposium Institute which will convene October 25-26, 2021.

“Congratulation JV Educational Consultants for scaling new heights and setting new standards in education.”

*Celebrate!*

As your colleagues and friends from the Department of English



UNIVERSITY OF  
**TORONTO**

--We are wishing you a joyous 18<sup>th</sup> Annual Males of Color Empowerment and Retention Educational Conference in Southfield, Michigan. It is our hope that JV Educational Consultants will continue to lead and providing new innovative pathways to ensure that males of color will be successful in education globally.



***“Continuous Growth and Excellence is Achieved  
by Being JV Educational Trained”***

Visit our website at [www.jveducational.org](http://www.jveducational.org) or phone our office at (248) 890-2894 for information regarding our educational workshops and training sessions for your business, church, college, organization, parent group, or school district. Our workshop training sessions can be done via onsite or by webinar.